

Lesson Plan

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School: EuroEd Primary School, Iasi, Romania

Subject: Arts

Topic: Musical instruments

Grade: 3rd

Level: Upper elementary

Educational background of the students involved: The students are in the 3rd grade at EuroEd Primary School. They have a very good level of English for their age (they have five classes of English per week and started studying English in kindergarten). They also train for their Cambridge YLE exam, Movers.

Students' prior knowledge, skills, and competencies:

- English language - All the students master the required vocabulary necessary for the content of this unit.

Module length: 1 lessons of 50 minutes

Project Number: 2022-1-ES01-KA220-SCH-000087951

Lesson: Martisor – in legends and in our present lives

Activity 1 – 25 min.

Learning objectives:

- To organise ideas and events
- To create and produce original work
- To describe and discuss their choices

Language skills: Listening, Speaking, Reading, Writing

Key vocabulary: spring, legend, dragon, dungeon, challenge, defeat, wounds, snowdrop, thorn, purity, love

Communication: *Who is the main character in...? What did/she do? Why do you like/ dislike him/her?*

Interaction: Group work, individual work,

Materials: Video presentations, paper worksheets, paints, cardboard, paper, pens

Assessment: The teacher will check Ss' ability to listen and read for meaning, their ability to work cooperatively and use the information to put the events in order and produce their own creations.

Description of the activity:

T starts the lesson by showing Ss a picture representing seasons and eliciting the names of the four seasons.

Ss are divided in groups of four or five and are given a word web chart with the word SPRING in the middle and are asked to write as many words related to spring as they can see in the video

<https://youtu.be/QdBbBZkITxA> - It's spring. After completing the task, Ss compare their group work and loudly read the words they have found.

Then teacher shows Ss the image of a *martisor*



and divides the students into two main groups. The teacher explains that the whole class will watch two versions of the legend of *martisor* with each group previously assigned to one legend. While watching the videos, students must take notes on the sequences of the story and write down all the words they do not understand. The two versions of the legend are: <https://youtu.be/0hXq4wx7O5M> - The legend of Martisor – 1 and <https://view.genial.ly/642c5d6ff359060018981e0c> - The Legend of Martisor – 2. After watching the videos, the teacher hands each group flashcards with the main sequences of the stories, and Ss work cooperatively to put them in order. If there are words Ss did not understand in the videos, T writes them on the board and gives explanations. At the end of the activity, each student in the two groups will choose the character they liked the most and will make a drawing that will be coloured as a home assignment.

Activity 2 – 25 min.

Learning objectives:

- To define 'recycling'
- To analyse the environmental impact of recycling
- To list commonly recycled items
- To repurpose used items to create something new

Project Number: 2022-1-ES01-KA220-SCH-000087951

Language skills: Reading, Writing, Speaking, listening

Key vocabulary: recycle, reuse, reduce, waste, biodegradable, non-biodegradable, metal, plastic, glass, wood, natural resources

Communication: *How many of the items we use each day could/should be recycled? Are any of the containers in class made from recycled materials?*

Interaction: Group Work, Individual work

Materials:

Video presentation

Digital worksheet (made using [Wordwall](#))

Paper cups, plastic caps, fabric, plastic cutlery, paints, brushes, thread

Assessment:

Teacher will check students' understanding of the key concepts of recycling

Description of the activity:

The teacher starts the lesson by asking the following questions: *What kinds of things do you throw away that could be reused or recycled? Could you stop using some things altogether?*

Then teacher asks students to watch the video https://youtu.be/OasbYWF4_S8 - Reduce, Reuse and Recycle, to enjoy a better life, and fill in charts with the definitions of reduce, reuse and recycle.

For a more comprehensive understanding of the concept of waste management, students can watch <https://view.genial.ly/6368b76a420cd70013bad128> - The 3 R's and waste management as home assignment.

To reinforce the key concepts, students will do the following quiz: <https://wordwall.net/resource/1609776> - Recycling.

Then the teacher organizes students into groups and hands each group different recycling materials to make *martisoare* from them.